



Mid Year Review



2021 – 2022





Four Guiding Goals for the 2021 – 2022 School Year

- Informed, Engaged, & Empowered Stakeholders
 - Effective & Sustainable Communication and Operational Strategies
 - Highly Effective Teaching, Learning, & Supportive Environments
 - Technology as a Learning Tool
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- **View full School Improvement Plan here: [Improvement Plan](#)**

Moving Forward: A Comprehensive, Informed Approach

- **DESE Protocols for responding to COVID-19 scenarios**
 - <https://www.doe.mass.edu/covid19/on-desktop/protocols/protocols.pdf>
- **Diman School Improvement Plan and Survey Data**
 - [Improvement Plan](#)
- **Diman Mid-Year Educator & Staff Feedback Form**
- **Semester 1 Failure Report**
- **Semester 1 Attendance and Discipline Report**



Semester 1 Review

School Wide Update

- Weekly preparation for students, families, and staff.
 - [Assistant Superintendent/Principal Page](#)
- Comprehensive information on COVID updates, procedures, and protocols. (Test & Stay, CDC change, Testing Kit Distribution)
- Diman Family Connection (monthly forums, website, centralized question process)
 - [Family Connection / Overview \(dimanregional.org\)](#)
- Grade level assemblies in the coming weeks.

Semester 1 Review

Vocational Update

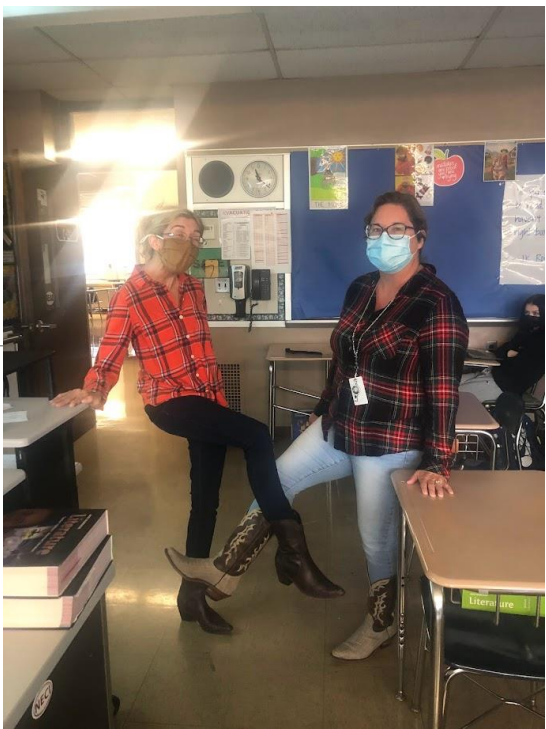
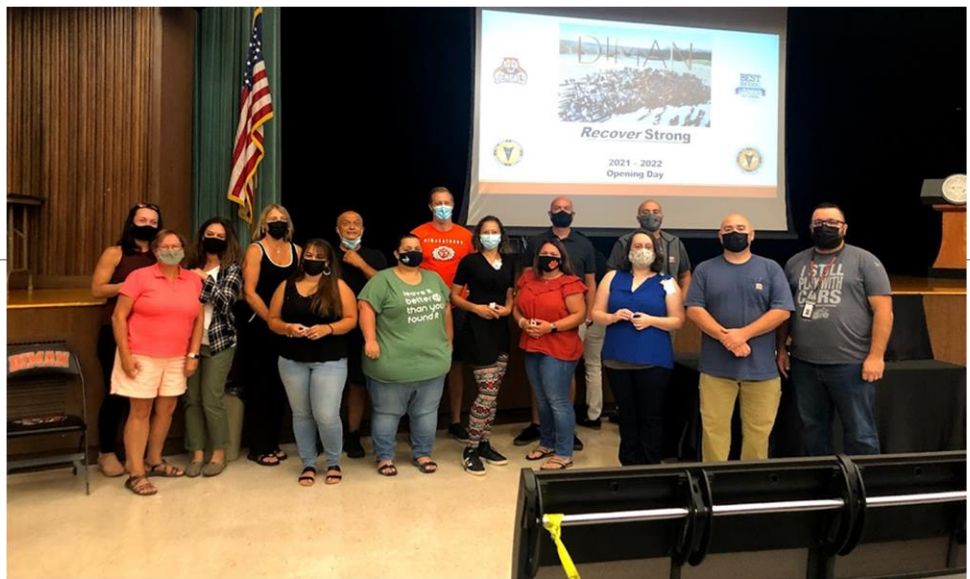
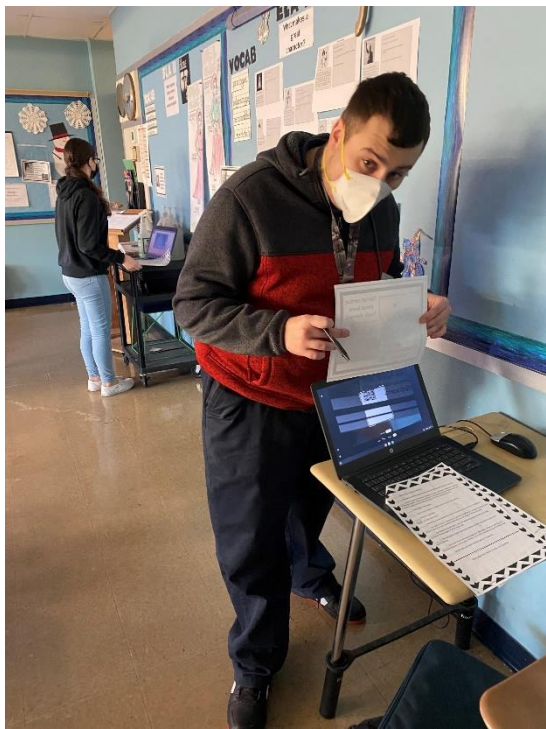
- Freshman Update:
 - Freshmen students: Students wishing to request a shop change must submit this electronic shop change form **by Friday, January 28, at 2:28 pm** (end of the school day). <https://forms.gle/S2FfdFCbRhoGEnTH6>
 - Freshman change of shop: February 7th
- Cooperative Education Update:
 - 2021: 246 Juniors and Seniors
 - 2022: 208 Students
- Fall Prevention, MASS DOT, Tesla



Semester 1 Review

Academic Highlights

- Teaching All Students – Hands-On Learning
- Family and Community Engagement – Presentations and Events
 - College Access Pathways
 - Advanced Placement Night
- All seniors set to complete Financial Literacy course during the Diman career.



2020 – 2021 Student Outcomes

Plan	% of School	% of District	% of State
4-Year Private College	7.5	7.5	27.9
4-Year Public College	18.5	18.5	30.4
2-Year Private College	0.0	0.0	0.3
2-Year Public College	21.7	21.7	13.4
Other Post-Secondary	4.3	4.3	2.3
Apprenticeship	0.6	0.6	0.7
Work	35.5	35.5	13.7
Military	4.3	4.3	1.6

Student Support Opportunities

Life Ready

- All students meet with their guidance counselors at least one time per year.
- Students are encouraged to make an appointment with their counselor, and develop post-secondary goals.
 - Students will be able to develop a comprehensive pathway and plan after graduation and ensure their courses and activities will well prepare them to achieve their goals.
 - Honors, AP courses
 - Co-op opportunities
 - College visits
 - Career presentations
- <https://www.dimanregional.org/guidance>

Semester 1 Review

Student Support Systems

- Social-emotional, mental health, and physical well-being
 - **Beacon alerts:** 400 alerts for suicide, self-harm, threats
 - **Hospitalizations:** 11
 - 8 mental health
 - 3 medical
 - Young Women's Leadership & Empowerment Group
 - Working with GSA state resources and our Diman GSA.
 - SST- revamped procedure & online referral form. 1 teacher referral, 6 referrals made by the SST.
 - QPR Suicide prevention training- counselors and security trained by Ms. Gagne. Future training of other staff to be planned.
 - Grief Group
 - ASPIRE
 - Panorama
 - Approximately 35 students currently being seen by therapists during the school day
 - Threat Assessment Team

Action Plan Semester 2

Work Completion

- Excused Per Administration (EPA) Systematic Support
 - Transition Counselor: Krissie Harrington
 - Phone blast and email to new EPA students and parent's daily
- Homework & Subject Help Programs
 - Virtual Tutoring Program
 - Peer Tutoring Program
 - EXTENDS
 - Targeted academic and vocational S1 failure action plan development
- Social-emotional, mental health, and physical well-being
 - See next slide

Support for Quarantined Students

Students who are required to quarantine due to COVID-19 or are out of school for medical reasons are in jeopardy of falling behind academically and need extra support. Below, please find steps quarantined students should follow each day out of school.

1. **Log in to the Google Classroom & Google Meet** dedicated to students who are quarantined. Students must log on daily at 10:00 a.m. if they would like to be marked present for that day. We ask for your video on during this brief check-in. This is optional and other students will be on the call.
 - You will briefly meet with transition counselor assigned to quarantined students, Mrs. Harrington, and this will serve as a check-in while you are out on quarantine.
 - Mrs. Harrington: kharrington@dimanregional.org
 - Enter Google Meet code or classroom here
2. Keep up with each of your class's Google Classroom. Please email your individual teacher for work or guidance counselor for assistance.
 - Teacher and counselor emails: <https://www.dimanregional.org/Page/836>
 - Guidance webpage: <https://www.dimanregional.org/guidance>
3. Attend virtual homework help sessions Monday – Thursday.
 - Start date TBD.
4. Upon returning to school, develop a plan with your teachers to make up work and tests. Each teacher has one day per week that they stay after school. Schedule times for individual assistance. Find your teachers after school day here:
5. Attend EXTENDS and continue to attend virtual help session each night.
 - Utilize Transition Counselor, Mrs. Harrington, for assistance as needed.
 - Upon returning to school, utilize our EXTENDS program for in-person help on Tuesdays and Thursdays.
 - Attend virtual homework help sessions Monday – Thursday.

New Building Project

➤ <https://buildingbengalstrong.com/>

➤ PDF Review